



BI-CULTURAL – tangata Whenua

Purpose

- To respect and recognize the obligations of the Treaty of Waitangi.
- To recognize the unique position of Maori within our School Community.
- To improve the achievement of Maori Students.

Guidelines

- The School will work with the wider Maori community (School, Whanau, Iwi and the local Runanga's) to gain a greater understanding of how 'Maori learn as Maori' can translate into the classroom.
- The School will take advantage of cultural resources within the wider school community where possible / appropriate to enhance the understanding of all students.
- As part of its Equal Employment Opportunities programme, the School will seek to appoint suitably trained and qualified Maori staff members.
- The school will make a commitment to increase the knowledge of teachers (through Professional Development) and students about Te Reo and Tikanga.
- All students at the school will have access to Te Reo Maori learning.
- The School will set strategic goals and actions to ensure that Maori girls are able and do achieve at the same levels as Pakeha students.
- Cultural practices such as Powhiri or Mihi Whakatau will be conducted for all new staff and Year 7 groups at the beginning of the school year, and for esteemed visitors to the school. .

Procedures

1. Suitably trained and qualified Maori staff members will be appointed.
2. Te Reo and Maori cultural activities will be made available to all students.
3. All subjects shall reflect in their resources and curriculum delivery an understanding of Maori perspectives and values.
4. All students will be encouraged to identify their ethnicity on their enrolment form.
5. Maori students who are not achieving or who are at risk of not achieving will be identified, support provided and targets for their achievement established.
6. Annual reporting and monitoring of progress and achievement of Maori girls will be reported by HOF/HOD reports to the Board of Trustees.
7. Other activities such as Manu Korero, Maori Leadership courses and Careers days will be encouraged, and available to all Maori students.
8. Professional Development will be implemented to ensure ongoing growth of staff to ensure Maori girls are able to learn as Maori within the classroom and throughout the wider school.

Last Reviewed: May 2020

Board Chair:

Review Date: May 2022

Principal: