



Y7 & 8 LEARNING PACKAGE INFORMATION

Year Level	Essential Learning Area	Learning Package Name	Code	Blurb
7	Art	Visual Art	7ART	Creativity and practical art-making skills are ones we learn for life. In year 7, each student gets one semester's worth of learning in a specialty art room. Students will gain practical art-making and art-thinking skills needed to take art again in the years to come. We aim to give students at this level a chance to explore art, develop some basic practical skills, enjoy the practical learning environment, make mistakes, and test things out. Over years 7 and 8, we consider this a year's worth of learning in art, so we encourage our students to keep their visual diary for use over both years.
7	Science	Science Investigations	7SINV	Curiosity is the key to learning, and through investigations, students will broaden their understanding of their place in the world. Topics include wellbeing, which focuses on food chemistry and edible gardens. Aotearoa's geological history and fossil creation; Envirowatch, which allows students to interact with our community and become good citizens; and finally, the physics of sound. All topics develop students' numeracy and literacy skills. These topics allow for development in communication, participation, understanding, and investigation.
7	Music	Music Creation	7MSCR	Music is a part of everyday life for most cultures. Participation in and studying different styles increases our understanding and enjoyment of them. There is also satisfaction and pleasure to be gained from developing practical knowledge in music, developing ideas in music, communicating and interpreting in music, and understanding music in context. The course is designed particularly for students with an interest in music but minimal practical experience in theory. This course aims to get students thinking about musical form, structure, and design without being held up by traditional instrumental skills.
7	Food Technology	Wellbeing Foods	7WBFS	In this learning package, students will develop their understanding that their food choices directly impact their well-being. They will investigate healthy breakfasts, fruits and vegetables and their nutritional content and make a variety of recipes in the practical lessons. The focus is to inspire students to take an active role in their own well-being by learning to prepare healthy recipes at home.
7	Language	Explore Our Language and Culture (Te Reo)	7EOLC	Year 7 EOLC focuses on basic Te Reo Māori, including karakia, himene, greetings and farewells, pepeha and whakapapa. There is an added focus on culture, such as marae



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				tikanga, Matariki and keemu Māori. The Year 7s will read stories about famous Māori people in New Zealand and retell these stories as part of our literacy component.
7	Literacy	Clue by Clue	7LIT	This Learning Package explicitly teaches students literacy and digital literacy skills, which are put into action to unravel a mystery at SGHS.
7	Physical Education/Health	PE	7PE	Students are introduced to a range of physical activities, sports and skills. This exposes students to a taste of the plethora of physical activities they can participate in and have a go at in their own lives. They also will participate in team-building challenges, adventure-based learning activities, and fitness tasks. There is a strong underpinning theme of persevering and cooperating with others throughout this learning package.
7	Maths	Maths	7MAT	Using Oxford's Mathematics and Statistics for Aotearoa New Zealand, students are taught topics in a structured scope and sequence format covering all areas of the Maths curriculum required at Year 7. Learning basic facts is an important key to accessing mathematics, so students need to learn their timetables at home as well as at school..
7	English	English	7ENG	<p>Students are explicitly taught:</p> <ul style="list-style-type: none"> - Reading Comprehension Strategies and then putting these into practice through the reading programme. - Our writing programme introduces students to the Southland Girls' High Writing Process. Students will then use this process in their writing throughout the year and the year ahead. Examples of styles we cover: are memoirs, poetry, persuasive writing, diary writing, quick writes. We also have a major focus on the mechanics of writing. ie; grammar - Oral Language is teaching the students a range of skills to perform in front of an audience which is ongoing throughout the year. - The Social Sciences/Health Curriculum are woven through our English programme exploring themes of: Belonging, Confidence, Empathy and Relationships.
Year Level	Essential Learning Area	Learning Package Name	Code	Blurb
8	Art	Visual Art	8ART	Creativity and practical art making skills are ones we learn for life. In year 8, each student gets one semester's worth of learning in a specialty art room. Students will build on the practical art-making and art-thinking skills they learned while in year 7, which will set them



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				up for taking Art in years 9 and 10. We aim to give students at this level a chance to expand on the skills they learned in year 7 with a focus on painting, drawing and printmaking, giving them a chance to explore new techniques and materials. Over years 7 and 8, we consider this a year's worth of learning in art, so we encourage our students to keep their visual diary for use over both years.
8	Science	Long Package Community Science	8COMS	Students are immersed in the living world and physical world. They will learn about Aotearoa's native and introduced species of plants and animals and why conservation is so important. Students will develop their opinion making skills and follow the SGWP to deliver an opinion writing piece. Within the physical world, students will learn the differences between weather and climate with an emphasis on Aotearoa and its neighbouring islands. Students will learn how to interpret weather maps and create their own using conventions and symbols. Students will also begin to understand more about climate change and its effects on our islands.
8	Science	Short Package Science Investigations	8SINV	Students are immersed in the world of physics and chemistry through investigation. Students will learn how to work through a Fair Testing investigative approach to identify which variables are responsible for an outcome. Students will work cooperatively with each other in groups. Students will learn specific vocabulary they will build on in Year 9.
8	Dance, Music, Drama	Performance	8PER	In this course, students will study a variety of Musical Productions eg Aladdin & Moana. Students then choose their own Production and, utilising the three disciplines of Dance, Music, and Drama, will be asked to rehearse and perform a dance, a song and act out a scene from that Production. This allows them to develop their skills in each area.
8	Digital Technology	Intervene, Design, Explore/Evaluate, Apply	8IDEA	In this learning package, we spend time on different aspects of digital technology. We look at how to use the design process to create an outcome that takes shape, such as 3D printing and laser cutting projects students can take home. We then break down problems to create, implement and debug algorithms which leads to coding simple games. Students will also be introduced to how computers store information using binary digits.
8	Materials Technology	Intervention By Design	8IBDN	In Intervention By Design, we develop an understanding of who stakeholders are and their needs within a design brief. We design potential outcomes of projects we want to create and evaluate. Translating these designs to make personalised items using fabrics is our exciting



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				end result.
8	Languages	Explore The World with Languages	8ETWL	8EWTL gives an introduction to an international language. The learning package follows the theme of travelling to a country and learning the language and customs required for such a visit. Students learn how travelling the world exposes people to different cultures and makes them reflect on their own. They learn how languages are organised in different ways and how people create, express and sustain their culture. Learning topics include: greetings and farewells, being able to give basic personal information about themselves, transportation, months and dates as well as simple sentence construction. Students will learn about the geography of the country as well as festivals and celebrations held there.
8	Social Science and Mathematics	Financial Literacy	8FLT	In this learning package, students develop the foundational skills and knowledge of financial literacy, including budgeting, loans and repayments, interest, and investing. Part of this program includes online modules using 'Money Time'.
8	Physical Education	PE & Health	8PE	This learning package builds on the physical activities, sports and skills that students were introduced to in 7PE. They will participate in team-building challenges, adventure-based learning activities and fitness tasks. There is a strong underpinning theme of persevering and co-operating with others throughout this learning package.
8	Mathematics	Y8 Maths	8MAT	Using Oxford's Mathematics and Statistics for Aotearoa New Zealand, students are taught topics in a structured scope and sequence format covering all areas of the Maths curriculum required at Y8. Learning basic facts is an important key to accessing mathematics, so students need to learn their timetables at home. as well as at school or with the support of parents.
8	English	English	8ENG	Students are explicitly taught: <ul style="list-style-type: none"> - Reading Comprehension Strategies are built on prior learning and then put into practice through our reading programme. - Our writing programme students continue to use the Southland Girls' High Writing Process. Students will use this process in their writing throughout the year - Examples of styles we cover: are persuasive, descriptive, article writing, Black-Out poetry, quick writes etc. We have a major focus on the mechanics of writing, (Grammar) including paragraph writing. - Oral Language is teaching the students a range of skills to perform in front of an



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				<p>audience which is ongoing throughout the year.</p> <ul style="list-style-type: none">- The Social Science/Health Curriculum are interwoven through the English curriculum exploring themes of: Self-belief, Hope, Perseverance and Courage.
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