

BOARDING AT SOUTHLAND GIRLS' HIGH SCHOOL

ENWOOD HOUSE PROSPECTUS





KIA ORA



Welcome to Enwood House! We are thrilled to offer you and your family a warm and inviting boarding experience, perfect for students looking to attend Southland Girls' High School.

We understand that choosing a boarding school can be a big decision, but rest assured that we are here to support you every step of the way. Our welcoming home provides a comfortable and safe environment

where your child can thrive and take advantage of the many exciting opportunities available at Southland Girls' High School.

At Enwood House, we share a common goal: to ensure that your child's time with us is a positive and inclusive experience. Our dedicated staff are experienced in creating a nurturing environment where every boarder feels a sense of belonging and can develop valuable life skills as they grow into independent and resilient young adults.

In addition to academic and personal growth, students make lifelong friendships with students from diverse backgrounds, giving your child a new perspective on the world and enhancing their social skills.

We are excited to welcome you to Enwood House and share in your child's journey.

Ngā mihi!

Jennifer Dennis
Director of Boarding
Enwood House

WHY CHOOSE ENWOOD HOUSE?

Enwood House provides a warm and friendly environment that allows students to concentrate on their daily school routine and extra-curricular activities during the week, without distractions.


They are able to be fully immersed in their academic studies and other activities, before returning home to spend quality time with their family on the weekends.

We offer flexible boarding options to suit your needs. Whether you prefer to stay with us full-time as a 7-day boarder, or Monday-Friday as a weekly boarder, students are well cared for.


Boarding gives students access to a wide range of academic, sporting, cultural, arts, and leadership opportunities that Southland Girls' High School offers. Your child will grow independence as an individual, learn to live alongside others, and develop valuable skills such as resilience and time-management that will stay with them for life.

We pride ourselves on creating a strong sense of community and belonging, both within our boarding community and the wider school community. Students experience a high level of support available at all times, ensuring that they feel comfortable, safe, and confident throughout their time with us. At Enwood House, we provide a safe place for students to learn, enjoy success, and navigate life's challenges. Boarders form lifelong friendships and leave us as a confident young person, ready to take on the world.





Students who board grow independence as individuals and develop valuable skills such as resilience and time-management that remain with them for life.



A five-bedroom flat and three-bedroom house for Year 13 students offer a special element to the boarding experience.



YEAR 7-12

A variety of bedrooms are available – from single rooms with an ensuite, shared twin rooms and bunk rooms. All boarders have access to a private space when in a twin share dormitory.

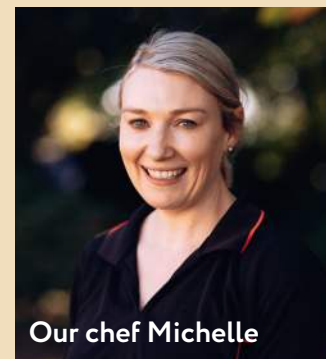
The Director of Boarding allocates the beds each term in an effort to ensure that boarders have fair and equitable access to the various types of accommodation, and to help build connections within the boarding house community.

Parents and caregivers who wish to make a particular request for accommodation due to medical or other reasons, for their child, should make these in writing to the Director of Boarding prior to the beginning of the school term.

YEAR 13

Our Senior students live in modern and comfortable accommodation with good sized bedrooms and lots of storage. A five-bedroom flat and three-bedroom house for Year 13 students offer a special element to the boarding experience. The students learn to live semi-independently, which prepares them for life after graduating from Southland Girls' High School.

FUELING HEALTHY MINDS & BODIES



Our chef Michelle



A full-time Chef and catering staff work hard to ensure that a range of nutritious and balanced meals are available. All baking is homemade, and the menu changes with the seasons.

We are able to accommodate a range of dietary requirements for students whether they are vegetarian, gluten free or coeliac.

Breakfast

A variety of cereals, toast and spreads, yoghurts and fruit. In the cooler months hot food such as porridge, spaghetti and baked beans are offered.

Lunch

On Mondays students who board receive a hot meal from The Food Hub at school, this ranges from pasta dishes to nachos. The rest of the week students can select and make their own lunch items such as sandwiches with a variety of fillings, fruit, homemade baking, yoghurt and muesli bars.

Afternoon Tea

Crackers and cheese, homemade soup with homemade bread in winter, toasties, scones and baking along with fresh fruit all feature regularly on the menu.


Dinner

A selection of salads and vegetables, pasta and proteins such as beef, fish and chicken, followed by dessert.

A portrait of a young woman with brown hair tied back, wearing a blue and white plaid shirt. She is smiling slightly and looking towards the camera. The background is a blurred green and brown, suggesting an outdoor setting.

SOPHIA (YEAR 9)

I love boarding at Enwood House - it's like being a part of one big family. There is definitely a lot of care and trust amongst the boarders, and the staff are understanding if someone has a problem or is feeling a little homesick when they first arrive. I love to dance and SGHS has so many opportunities for this, but I have also been able to play football and start rowing which I really enjoy.

A portrait of a young woman with blonde hair tied back, wearing a blue and white plaid shirt. She is smiling and looking towards the camera. The background is a blurred green and brown, suggesting an outdoor setting.

My favourite thing about Enwood House is how friendly everyone is and how many opportunities I have been able to be involved in including rowing which I am new to and really like it.

CHARLOTTE (YEAR 9)



OUR STAFF

We have an experienced and caring team of staff led by the Director of Boarding. They get to know each of the boarders well, so they are able to support them in their personal interests and goals. Our common goal is to make sure that all boarders benefit from the safe, secure and positive environment offered at Enwood House.

LOCATION

Students are within walking distance of the school (approximately 7-minute walk) as well as the CBD, swimming pool, rugby grounds, hockey turf and ILT Stadium Southland.



ENWOOD HOUSE VAN

At Enwood we understand that our students have busy schedules and interests beyond the classroom. That's why we offer a courtesy van service from Monday to Thursday, allowing our boarders to attend events after school without having to worry about transportation. The van service is available to all students, and our experienced drivers ensure that they arrive safely and on time to their destination. Whether it's a sports game, a music concert, or a community event, our courtesy van service is just another way we make sure our students have access to a wide range of opportunities and experiences during their time with us.



ACTIVITIES AND EVENTS

Each term a variety of events and activities are held for boarders to participate in which include:

- Themed dinners
- Games night
- Sports activities
- Outside speakers
- Shared events with Coldstream Hostel
- Year 13 Graduation celebration
- Annual High Tea for boarders and staff to farewell Year 13 students and to announce incoming leadership roles
- High Tea for Year 12 students
- School ball photos and refreshments with parents/ caregivers

DAILY ROUTINES

7.00am Students wake up at 7.00am. Students are able to attend early morning training or undertake fitness such as running, circuit classes or attending the gym.

Breakfast – 7.00am to 8.00am.

8.30am Students to depart Enwood House no later than 8.30am to walk to school.

3.10pm Classes finish at 3.10pm.

3.15pm Afternoon Tea served in the dining room 3.15pm to 3.45pm.

Sports practises and extracurricular activities from 3.15pm onwards.


5.50pm Dinner – 5.50pm to 6.15pm.

6.45pm Prep (homework):
6.45pm to 7.45pm for Years 7–9
6.45pm to 8.00pm for Year 10 Students
6.45pm to 8.15pm for Senior Students

8.00pm Supper – 8.00pm to 8.30pm.

9.15pm Lights are out between 9.15pm and 11.00pm depending on Year Level.

In addition to this daily routine boarders may be rostered for duties to contribute to the boarding house community.

A portrait of a young woman with dark hair pulled back, smiling at the camera. She is wearing a blue and white plaid shirt with a dark collar. The background is a soft-focus outdoor scene with warm, golden light.

Being at Enwood allows you to build such close bonds with your friends, they almost become like sisters, they are friends for life. Being a boarder has meant I have been able to start rowing which wouldn't have been possible if I didn't attend SGHS as there are no rowing clubs near my home.

CHARLOTTE
(YEAR 9)

TESTIMONIAL



I have made so many new friends being at Enwood House. SGHS has some amazing groups like Insights and the World Vision Youth Group which I have been able to join. Studying some Cambridge subjects as part of my timetable has challenged my learning which I really enjoy.

AMELIA
(YEAR 9)

STUDENT LEADERSHIP ROLES

Boarders in each Year Level are able to apply to be the Year Level representative on the Enwood House Student Committee. This opportunity allows the successful applicants to work alongside the Director of Boarding to organise events, gain feedback and develop leadership skills.

Each year a Head Boarder, Deputy Head Boarder and Enwood Prefects are chosen from Year 13 students to lead the student community and Executive Committee at Enwood House.



SUPERVISED HOMEWORK TIME

Enwood House employs a dedicated staff member to supervise and assist students with their Prep (homework) within a regular scheduled time for each Year Level.

COMMUNICATION WITH PARENTS

All boarders are encouraged to be in regular communication with their parents or caregivers via phone calls, video calling or email. Parents and caregivers are always welcome to visit Enwood either via a prearranged or 'pop-in' visit.



CURRICULUM



The school's curriculum is learner-centred, future-focussed, and enables students to be actively engaged in knowing and making decisions about their learning.

It is designed to challenge all students, appropriate to their abilities. The school places equal focus on all Year Levels.

Learning Packages draw threads and interweave the learning from a variety of curriculum areas including English, Social Studies, The Arts and Technology.

YEAR 7

English
Maths
My Place – My Story
Our Place – Our Legacy
Hauora – Our Strength
My Courage – Our Challenge
Creative Space – Explore Art
Science Investigations
Music Creation
Wellbeing Foods
Digital Design & Communication
Explore Our Language & Culture (Te Reo)

YEAR 8

English
Maths
Looking Back – Understanding Now
Strengthening Wellbeing
Making Connections
Leaving a Legacy
Creative Space – Explore Art
Community Science
Science Investigation
Create a Performance
Intervention By Design
Intervene, Design, Explore, Apply

YEAR 9 & 10

Student's abilities, needs and interests can be provided for within Learning Packages by selecting the level of subject the student and their whānau believe suits them best, regardless of their Year Level.

Learning Package Examples:

YEAR 9	YEAR 9 ADVANCED
English Discovery	English Expand
Mathematics Applied	Mathematics Excel
Mathematics Beyond	
Science	
PE/Health	Performance Physical Education

YEAR 10	YEAR 10 ADVANCED
English Developed	Cambridge English
Mathematics Applied	Mathematics Extension
Mathematics Beyond	Cambridge Mathematics
Science	Cambridge Science
Wellbeing	

YEAR 9 & 10	YEAR 9 & 10 ADVANCED
Show me the Money	Global Minds
Enterprise	
Cultural Location	
Ancient Influences	
Aotearoa New Zealand's Histories	
French	French
German	German
Japanese	Japanese
Te Reo	Te Reo
Art Worx	Bring Out the Artist in Me
Architecture and Visual Communication Design	
Innovation and Invention	
Digi Image	
	Perform like no one is watching
Drama Devised	Drama Defined
Constructing learning through Music	Music Advanced
Joy of Dance	Dancing Centre Stage
Designers for the future	Designers for the future plus
Avant Garde	
Food Design	Food Design Plus
Computer Bytes	Computer Bytes Plus
Code Busters	Code Busters Plus

HEALTH & WELLBEING

Our staff's top priority is the wellbeing and safety of all our boarders. We understand that transitioning to a boarding school can be daunting, and our team of dedicated staff are always available to provide support and guidance especially during the first few weeks after arrival to Enwood House.

Our House Supervisors are the first point of contact for any boarder who may be unwell or have sustained an injury. All staff hold a current First Aid certificate and are trained in emergency procedures. While we use Vercoe Brown Associates for GP services, we also respect the right of boarders and their families to choose alternative health care providers if they wish.



Morgan, Educational Psychologist

Boarders at Enwood House are also able to access a confidential service with our registered visiting educational psychologist, Morgan who visits the boarding house twice a week. This service is available to any boarder, and we understand the importance of confidentiality when dealing with sensitive issues.

At Enwood House, we have a zero-tolerance policy when it comes to bullying. It will not be ignored, and we strongly encourage our boarders to speak up if they are experiencing any difficulties. Our staff are always available to provide support and guidance, and we believe that creating an environment where our boarders feel comfortable to speak up is essential in ensuring their wellbeing.





HOW TO APPLY

Please visit our website for more information around the enrolment process or to enrol online.

southlandgirls.school.nz/enwood-house

Alternatively, please contact our Director of Boarding for a no obligation conversation about boarding for your child.

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