



Y7 & 8 LEARNING PACKAGE INFORMATION

| Year Level | Essential Learning Area | Learning Package Name | Code | Blurb |
|------------|-------------------------|---|-------|---|
| 7 | Art | Visual Art | 7ART | Creativity and practical art-making skills are ones we learn for life. In year 7, each student gets one semester's worth of learning in a specialty art room. Students will gain practical art-making and art-thinking skills needed to take art again in the years to come. We aim to give students at this level a chance to explore art, develop some basic practical skills, enjoy the practical learning environment, make mistakes, and test things out. Over years 7 and 8, we consider this a year's worth of learning in art, so we encourage our students to keep their visual diary for use over both years. |
| 7 | Science | Science Investigations | 7SINV | Curiosity is the key to learning, and through investigations, students will broaden their understanding of their place in the world. Topics include wellbeing, which focuses on food chemistry and edible gardens. Aotearoa's geological history and fossil creation; Envirowatch, which allows students to interact with our community and become good citizens; and finally, the physics of sound. All topics develop students' numeracy and literacy skills. These topics allow for development in communication, participation, understanding, and investigation. |
| 7 | Music | Music Creation | 7MSCR | Music is a part of everyday life for most cultures. Participation in and studying different styles increases our understanding and enjoyment of them. There is also satisfaction and pleasure to be gained from developing practical knowledge in music, developing ideas in music, communicating and interpreting in music, and understanding music in context. The course is designed particularly for students with an interest in music but minimal practical experience in theory. This course aims to get students thinking about musical form, structure, and design without being held up by traditional instrumental skills. |
| 7 | Food Technology | Wellbeing Foods | 7WBFS | In this learning package, students will develop their understanding that their food choices directly impact their well-being. They will investigate healthy breakfasts, fruits and vegetables and their nutritional content and make a variety of recipes in the practical lessons. The focus is to inspire students to take an active role in their own well-being by learning to prepare healthy recipes at home. |
| 7 | Language | Explore Our Language and Culture (Te Reo) | 7EOLC | Year 7 EOLC focuses on basic Te Reo Māori, including karakia, himene, greetings and farewells, pepeha and whakapapa. There is an added focus on culture, such as marae |



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| | | | | tikanga, Matariki and keemu Māori. The Year 7s will read stories about famous Māori people in New Zealand and retell these stories as part of our literacy component. |
| 7 | Literacy | Clue by Clue | 7LIT | This Learning Package explicitly teaches students literacy and digital literacy skills, which are put into action to unravel a mystery at SGHS. |
| 7 | Physical Education/Health | PE | 7PE | Students are introduced to a range of physical activities, sports and skills. This exposes students to a taste of the plethora of physical activities they can participate in and have a go at in their own lives. They also will participate in team-building challenges, adventure-based learning activities, and fitness tasks. There is a strong underpinning theme of persevering and cooperating with others throughout this learning package. |
| 7 | Maths | Maths | 7MAT | Using Oxford's Mathematics and Statistics for Aotearoa New Zealand, students are taught topics in a structured scope and sequence format covering all areas of the Maths curriculum required at Year 7. Learning basic facts is an important key to accessing mathematics, so students need to learn their timetables at home as well as at school.. |
| 7 | Social Science/Inquiry Health | Understand, Know, Do | 7UKD | In this Learning Package, students delve into their own Tūranagawaewae and learn about the history and culture of SGHS. They learn about different cultural groups and how they have sustained and developed their culture and identity in Aotearoa. Students learn about Murihiku/Southland and its history. Health incorporates Positive Puberty, learning a range of ways to look after their well-being, understanding how to look after their reputation, and being a good friend. Throughout this Learning Package, students will use cooperative skills, inquiring minds, research skills, literacy, and numeracy skills. |
| 7 | English | English | 7ENG | Students are explicitly taught: <ul style="list-style-type: none"> - Reading Comprehension Strategies and then putting these into practice through the reading programme. - Our writing programme introduces students to the Southland Girls' High Writing Process. Students will then use this process in their writing throughout the year and the year ahead. Examples of styles we cover: are memoirs, poetry, persuasive writing, diary writing, quick writes. We also have a major focus on the mechanics of writing. ie; grammar - Oral Language is teaching the students a range of skills to perform in front of an |



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| | | | | audience which is ongoing throughout the year. |
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| Year Level | Essential Learning Area | Learning Package Name | Code | Blurb |
| 8 | Art | Visual Art | 8ART | Creativity and practical art making skills are ones we learn for life. In year 8, each student gets one semester's worth of learning in a specialty art room. Students will build on the practical art-making and art-thinking skills they learned while in year 7, which will set them up for taking Art in years 9 and 10. We aim to give students at this level a chance to expand on the skills they learned in year 7 with a focus on painting, drawing and printmaking, giving them a chance to explore new techniques and materials. Over years 7 and 8, we consider this a year's worth of learning in art, so we encourage our students to keep their visual diary for use over both years. |
| 8 | Science | Long Package Community Science | 8COMS | Students are immersed in the living world and physical world. They will learn about Aotearoa's native and introduced species of plants and animals and why conservation is so important. Students will develop their opinion making skills and follow the SGWP to deliver an opinion writing piece. Within the physical world, students will learn the differences between weather and climate with an emphasis on Aotearoa and its neighbouring islands. Students will learn how to interpret weather maps and create their own using conventions and symbols. Students will also begin to understand more about climate change and its effects on our islands. |
| 8 | Science | Short Package Science Investigations | 8SINV | Students are immersed in the world of physics and chemistry through investigation. Students will learn how to work through a Fair Testing investigative approach to identify which variables are responsible for an outcome. Students will work cooperatively with each other in groups. Students will learn specific vocabulary they will build on in Year 9. |
| 8 | Dance, Music, Drama | Performance | 8PER | In this course, students will study a variety of Musical Productions eg Aladdin & Moana. Students then choose their own Production and, utilising the three disciplines of Dance, Music, and Drama, will be asked to rehearse and perform a dance, a song and act out a scene from that Production. This allows them to develop their skills in each area. |
| 8 | Digital Technology | Intervene, Design, Explore/Evaluate, Apply | 8IDEA | In this learning package, we spend time on different aspects of digital technology. We look at how to use the design process to create an outcome that takes shape, such as 3D printing and laser cutting projects students can take home. |



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| | | | | <p>We then break down problems to create, implement and debug algorithms which leads to coding simple games.</p> <p>Students will also be introduced to how computers store information using binary digits.</p> |
| 8 | Materials Technology | Intervention By Design | 8IBDN | <p>In Intervention By Design, we develop an understanding of who stakeholders are and their needs within a design brief. We design potential outcomes of projects we want to create and evaluate. Translating these designs to make personalised items using fabrics is our exciting end result.</p> |
| 8 | Languages | Explore The World with Languages | 8ETWL | <p>8ETWL gives an introduction to an international language. The learning package follows the theme of travelling to a country and learning the language and customs required for such a visit. Students learn how travelling the world exposes people to different cultures and makes them reflect on their own. They learn how languages are organised in different ways and how people create, express and sustain their culture. Learning topics include: greetings and farewells, being able to give basic personal information about themselves, transportation, months and dates as well as simple sentence construction. Students will learn about the geography of the country as well as festivals and celebrations held there.</p> |
| 8 | Social Science and Mathematics | Financial Literacy | 8FLT | <p>In this learning package, students develop the foundational skills and knowledge of financial literacy, including budgeting, loans and repayments, interest, and investing. Part of this program includes online modules using 'Money Time'.</p> |
| 8 | Physical Education | PE & Health | 8PE | <p>This learning package builds on the physical activities, sports and skills that students were introduced to in 7PE. They will participate in team-building challenges, adventure-based learning activities and fitness tasks. There is a strong underpinning theme of persevering and co-operating with others throughout this learning package.</p> |
| 8 | Mathematics | Y8 Maths | 8MAT | <p>Using Oxford's Mathematics and Statistics for Aotearoa New Zealand, students are taught topics in a structured scope and sequence format covering all areas of the Maths curriculum required at Y8. Learning basic facts is an important key to accessing mathematics, so students need to learn their timetables at home, as well as at school or with the support of parents.</p> |
| 8 | Social Science and Inquiry / Health | Understand, Know, Do Y8 English | 8UKD | <p>In this learning package, students explore a range of topics, including understanding Aotearoa in the lead-up to the signing of the Treaty of Waitangi, Dawn Raids, the Springbok</p> |



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| | | | | <p>Tour, and then look into the different ways in which land has been used by people over time. This leads to an inquiry around Fiordland, Lake Manapouri and the Power Station before heading into Deep Cove for Camp.</p> <p>Health, including puberty, is also taught in 8UKD, leading to a wellbeing inquiry in which students work together across classes to explore and unpack the transition into year 9 with Poutama.</p> |
| 8 | English | English | 8ENG | <p>Students are explicitly taught:</p> <ul style="list-style-type: none"> - Reading Comprehension Strategies are built on prior learning and then put into practice through our reading programme. - Our writing programme students continue to use the Southland Girls' High Writing Process. Students will use this process in their writing throughout the year - Examples of styles we cover: are persuasive, descriptive, article writing, Black-Out poetry, quick writes etc. We have a major focus on the mechanics of writing, (Grammar) including paragraph writing. - Oral Language is teaching the students a range of skills to perform in front of an audience which is ongoing throughout the year. |