



ANNUAL PLAN

2023

Our Mission

A quality learning community where relationships count and excellence is expected.

Our Vision

The school of choice for girls, which promotes excellence and develops confidence to best navigate and succeed in a changing world.

Our Values

Respect / Whakaute
Integrity / Mana
Responsibility / Kawenga

OUR GOALS:



2023

The school focus areas

ACADEMIC

Academic progress and achievement occurs for all students to ensure that equitable educational opportunities are within their reach.

TE AO MĀORI

Continue to develop all staff capabilities in Te Ao Māori through use of Te Reo, incorporation of Tikanga, and growing awareness of Mātauranga Māori (knowledge) so that we can meaningfully incorporate kōrero across everyday life at SGHS.

LGBTQ++

Members of the LGBTQ++ group have a safe and inclusive environment, free from racism, discrimination and bullying.

WRITING

Continue to embed the Southland Girls' Writing Process across all year levels and learning areas to ensure there are equitable and quality outcomes for Ākonga with regard to their writing.

DIGITAL TECHNOLOGY CURRICULUM (DTC)

Embed DTC in key areas of the Year 9 and 10 curriculum to ensure equity and quality of learning for all students.

OUR TARGETS:



2023

What we will be doing to achieve our goals

ACADEMIC

- NCEA Level 1; 85% pass rate
- NCEA Level 2; 85% pass rate
- NCEA Level 3; 88% pass rate
- NCEA University Entrance - 70% pass rate
- 75% of all Year 7-10 students will make progress of at least 2 sub curriculum levels.
- Māori, Pasifika and Pakeha achievement is the same across all levels.
- Attendance; 75% of all students will have a 90% attendance per term.
- Staff will be given professional development to develop greater capabilities in the implementation of new NCEA levels and the Curriculum Refresh.

TE AO MĀORI

- To collect student voice to assess whether the use of Te Reo and Tikanga is increasing.
- To ensure staff receive ongoing professional development in learning Te Reo, Mātauranga Māori and Tikanga.

LGBTQ++

- To provide a safe learning environment for all members of the LGBTQ++ school community. This will be monitored through the collection of student voice.
- To improve staff understanding of matters pertaining to the needs of LGBTQ++ students, staff will be given Professional Development.

WRITING

- The school will ensure that all departments receive professional development both internally and with an external provider.
- The school will use Reading and Writing assessments which are aligned to the new Literacy standards, to measure student progress.
- To support teachers to continue with their work on Southland Girls' Writing Process by putting example learning resources and exemplars on the internal staff hub.

DIGITAL TECHNOLOGY CURRICULUM (DTC)

- To ensure data is collected on the coverage of Digital Technology learning within key departments
- To increase staff capability in key learning areas