



STUDENT EMOTIONAL WELLBEING

Purpose

- To provide a secure learning environment where students feel safe.
- To affirm and celebrate differences in students so that the school climate is one that reflects justice and fairness for all students of the school community.
- To ensure that bullying incidences are minimized.

Guidelines

- The Pastoral Care Network made up of the Assistant Principal (Student Welfare), the Year Level Co-ordinators and the Guidance Counsellors, will ensure procedures and structures are in place for the emotional safety of all students.
- The Principal will be kept informed of concerns relating to student wellbeing.
- Confidential Counselling will be available to all students.
- Through Health programmes and via the Year Level Co-ordinators and Guidance Counsellors, students will be provided with information to support and enhance their emotional safety.
- Every 18 months a *Student Safety Survey* will be conducted and the results shared with staff and next steps put in place to ensure a quality safe learning environment.
- Restorative practices/procedure will underpin all interactions.
- Confidentiality of all students concerned will be protected.
- This policy should be read in conjunction with the *Bullying – Students and Sexual and Physical Abuse of Students* policies.

Procedures

1. Members of the Pastoral Care Network will meet on a regular basis in accordance with the school Diary to discuss matters, procedures and strategies relating to ensuring on-going emotional safety of students.
2. The Year Level Co-ordinators will meet with Academic Tutors at regular intervals to discuss student wellbeing.
3. Parents, teachers and students have the opportunity to discuss concerns with any member of the Pastoral Care Network e.g. at Parent Information evenings, Personal Learning Conferences.
4. Students will receive 'emotional safety' education as part of the Health Education Programme.
5. Students at risk will be monitored and appropriate support given to meet their needs.
6. All incidences of bullying will be referred to the Deputy Principal/Assistant Principal or Year Level Co-ordinators and investigated by these personnel. The Academic Tutors will be informed.
7. Serious /significant issues will be reported to the Principal and action taken as is appropriate.
8. In line with the Privacy Laws of New Zealand, confidential information will not be shared with others.
9. All resources used, and processes /procedures followed will be in line with current policies and practices, for example – the Safety in Schools Toolkit – PPTA 2018

Last Reviewed: August 2020

Board Chair:

Review Date: August 2021

Principal: